

EDUCATION 422-4 LEARNING DISABILITIES

This course provides a framework for understanding learning disabilities. It focuses on conceptual, historical and theoretical issues in the learning disabilities field. It is the prerequisite to Education 424 (Learning Disabilities Practicum).

The course is organized in the following manner. Each chapter of the assigned text has its own accompanying sets of review and thinking questions. Students should carefully work through these questions.

In accordance to the focus of Education 422, students attend only to Sections I and III of the textbook. Section II is reserved for Education 424: Learning Disabilities Practicum.

PREREQUISITE: 60 credit hours and Educ 220 or 401/402.

REQUIRED TEXT:

Wong, Bernice Y. L. (editor). *Learning about Learning Disabilities*. Academic Press Inc., 1991.

COURSE REQUIREMENTS:

2 Papers: (one: 10%, the other: 25%)	35%
2 Quizzes: (one: 40%, the other: 25%)	65%

7/24/92

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The course is organized in the following manner. Each chapter of the assigned text has its own accompanying sets of review and thinking questions. Students should carefully work through these questions.

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